

NAN HUA PRIMARY SCHOOL 2019 SEMESTRAL ASSESSMENT 1 PRIMARY 6

ENGLISH LANGUAGE

PAPER 2 BOOKLET A

			BOOKIET A	/ 28
Name:	()	D11-15	
Class: Pr. 6			Booklet B	/ 67
Date: 14 May 2019	-		TOTAL	/ 95
			Parent's Sig	nature & Date
Total Time for Booklets A and	B: 1 hour 5	50 minutes		
INSTRUCTIONS TO CANDIDAT	<u>res</u>			

Follow all instructions carefully.

Answer all questions carefully.

1.

2.

3.

4.

Do not turn over this page until you are told to do so.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Grammar (10 x 1mark)
For each question from 1 to 10, one of the four options is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	The	pupils cheered as the	hey watched Joseph	pas	st the other co	mpelito
	(1) (2)	swim swam				
	(3) (4)	swum swims			(
2.	Julia	in is a shy boy. He is	s not used to	before a la	rge audience.	
	(1) (2)	speak spoke				
	(3) (4)	speaking have spoken			· · · · · · · · · · · · · · · · · · ·	·)
				4.		
3.			e that she	off the lights b	efore she left	the
		sroom.		•		
	(1) (2)	has switched had switched			· · · · · · · · · · · · · · · · · · ·	
	(3) (4)	was switching had been switching	ng		(100 mm
					``````````````````````````````````````	
4.		you abide t	by the rules of the ga	me, you will be d	isqualified.	
	(1)	lf				
	(2) (3)	Since Unless				
	(4)	Even though			(	)
5.	Myh	est friend and	hoth animal	lovers, visit the z	zoo frequently	
•	• • •	•	and the second s		.oo noquonuy.	
	(1) (2)	me				
	(3) (4)	mine myself			(	)
<b>3.</b>	You	barely touched your	food,y	ou?		
	(1)	did				
	(2) (3)	did <del>n</del> 't have				
	(4)	haven't			(	)

7.		nber of students nonth.	goin	g on the exchan	ge programme t	o Taiw	an
	(1) (2) (3) (4)	is are was were				(	).
8.	Pete_	falle	en into the canal i	f his friend had no	ot held him back	ر د د د د د د د د د د د د د د د د د د د	
	(1) (2) (3) (4)	will have must have would have should have				(	· · · ):
9.	l'm no	t good	dancing.				
	(1) (2) (3) (4)	in at for with				(	)
10.	Altho	ugh our family c	ar is old, we have	pro	oblems with it.		
	(1) (2) (3) (4)	few little many much				(	)

Section B – Vocabulary (5 x 1mark)
For each question from 11 to 15, one of the four options is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11.		ent is an artismon and ordinary materials		he most amazing	sculptures from
	(1) (2) (3)	abstract eccentric Ingenious intellectual		in the second of	
	(4)	intellectual			( )
12.		ot throw rocks at the dog at alone.	and it. I	am sure it will no	ot hurt you if you
	(1) (2) (3)	subdue appease persecute			
	(4)	antagonise			( )
13.		remained positive in the fàc mination.	e ofand	overcame the pro	oblem with sheer
	(1) (2)	danger hardship			
	(3) (4)	adversity temptation			
14.		receiving a complaint abager immediately		e in the kitchen	, the restaurant
	(1) (2) (3)	looked up looked for looked out			
	(4)	looked into			( )
15.	Fred cann	has been struggling to cle	ar his debts for years	s and feels hopel	less about it. He
	(1) (2)	put the brakes on it set the wheels in motion			
	(3) (4)	see the light at the end of cross the bridge when he			· ( )

#### Section C - Vocabulary Cloze (5 x 1mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Edmund added the finishing touches to the painting on the floor and stepped back to examine it. The pair of koi fish looked (16) <u>lifelike</u>: they seemed about to jump out of the swirls of painted water anytime. He had been (17) <u>appointed</u> by the town council to paint a series of murals around the town to enliven it. It was a dream come true for him!

The award-winning artist's talent had not always been (18) recognised though. In fact, there was a time when Edmund's artworks were frowned upon. He was then a teenager itching to practise graffiti art, which he had (19) learnt through online videos. He found an old building that could do with some decorative imagery. He returned that night, armed with cans of spray paint. Unfortunately, when he was close to completing a picture on the wall, two police officers on duty happened to walk by. (20) Consequently, he was charged with vandalism and slapped with a fine.

Well, that was all water under the bridge now; Edmund was expecting a big paycheck for beautifying the old town with his art.

Source: Original 16. (1) exact original (2) (3)realistic (4) detailed 17. **(1)** implored instructed (2) requested (3) } designated (4) 18. (1) identified rewarded (2) (3) evaluated (4)appreciated 19. (1) taken up (2) found out picked up (3) ) figured out (4) (1) 20. Instead (2) Moreover Therefore (3) ) Nevertheless (4)

## Robotics Enrichment Classes @ Droids4Kids

Spend your time fruitfully this June holidays!
Get a head start in the fundamentals of robotics!
Make new friends while doing hands-on activities!

At Droids4Kids, we train children to be creative thinkers in the 21st century as they learn concepts in science, technology, engineering and mathematics (STEM) in a fun and stimulating environment. We have a structured classroom curriculum which is delivered by our friendly, qualified instructors. Join us for an exciting time of learning!

- Do visit our website at www.droids4kids for articles on the learning of STEM, and updates on trends in robotics around the world (child-friendly version).
- You can purchase tickets for The Singapore Robotics Expo 2019 from us. Visit our website (as stated above) for more information.

#### What our students said about learning at Droids4Kids:

"I used to think that robotics is for smart people only. When my mother signed me up for the course "Coding with Dash and Dot", I was apprehensive. So, you can imagine how excited I was to see Dash complete the tasks according to my code. Since then, I have taken other courses offered at Droids4Kids and my coding skills have grown. One of the instructors, Mr Boo, once said that programming is complex, but one will soon get the hang of it. This is so true. I realised that coding requires focus, imagination and a lot of trial and error too — I enjoy the process nonetheless. I am now studying hard so that I can go to university to study computer science."

12-year-old Jolyn

"I remember feeling annoyed when Dad made me attend the course "Programming with LEEGO" at Droids4Kids. I had wanted to binge on online games for the holidays. Besides, I thought robotics was boring. To my pleasant surprise, the activities were really fun. The instructors gave us step-by-step guidance. All of us felt relaxed yet challenged. I worked with two other boys to build a robot. At the end of the six-day course, we became the best of friends. I discovered robotics and fell in love with it. I was so glad that Dad had 'forced' me to attend the course.

11-year-old Andre

	Carro I lahadya I ragi dinina								
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday			
				Time: 1 p Course fo Learn ba	sic coding and	i creative			
			1 Ston	problem- app and i 2 Motion Ar	3	Blockly 4			
			Time Cour Use	1 p.m. – 4 se fee: \$12 LEEGO bri	p.m. 0 ks and figure				
5	6	7			ce your own r usic and spec : 10				
12	13		scenes. Sna	→4 p.m. \$120 products to p and uploa	o create vario ad the picture your own cor 17	s, and			

June Holidays Programme

**Programming with LEEGO** 

28

Time: 1 p.m. - 4 p.m.

Course fee: \$180

19

Build robots with LEEGO bricks, gears and motors. Participants will learn programming skills using two software: Windsor (basic level) and Mindstorm (advance level).

3D Movie Screening: The Never-ending Story

Time: 5 p.m - 7 p.m. Venue The Green Room @ Droids4Kids Free admission for students of Droids4Kids. Tickets are to be collected personally at the admin office after 3.30 p.m. on the day of the screening. Only 30 tickets are available each day. No booking of seats for friends is allowed.

30

Please note that there is a registration fee of \$10 for new students.

Call 61233445 or visit our website at www.droids4kids.com.sg for more information on the above courses and course registration.

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

		y are exclamation marks used in the sentences under the heading, botics Enrichment Classes @ Droids4Kids"?		
	(1)	to make the text look more interesting		
	(2)	to convey excitement about the programme		
	(3)	to suggest that the programme is compulsory		
	(4)	to emphasise that the sentences contain instructions to be followed	(	• ):
22.	Wha	at is the main aim of Droids4Kids?		•
	(1)	train adults to teach their curriculum effectively		
	(2)	develop an Innovative mindset in their students		
	(3)	make the learning of robotics fun for the students		
	(4)	teach the disciplines of STEM in a structured way	(	)
	•			
23.		ch of the following is <u>not</u> likely to be found in the website of ds4Kids?		
	(1)	qualifications of the instructors		
	(2)	ideas on the latest developments in robotics		
	(3)	description of the course "Stop Motion Animation"		
	(4)	prices of the tickets to The Singapore Robotics Expo 2019	(	)
24.	Acco	ording to the flyer, which of the following is true of Jolyn?		
	(1)	She was excited to learn coding with Dash from Mr Boo.		
	(2)	She thinks that programming is complex and does not allow for mistakes.		
	(3)	She aspires to study computer science after attending courses at Droids4Kids.		
	(4)	She was Interested in robotics and signed up for "Coding with Dash and Dot".	(	)

25.		flyer quotes Andre as saying he was "glad" to be forced to attend the coording to the flyer, Andre was glad because he	course.	t
	(1) (2) (3) (4)	preferred robotics to online gaming experienced the value of teamwork found an area of interest in robotics liked the instructors' style of teaching	(	)
26.		ng likes to create stories. She is going overseas for a week from 12 Juch course would she go for?	ine.	
	(1)	Comics Creation		
	(2)	Stop Motion Animation		
	(3)	Coding with Dash and Dot	, .	
	(4)	Programming with LEEGO	(	)
27.		jun, an existing student of Droids4Kids, wants to watch the 3D movie "ng Story". What must he do to secure a ticket?	The No	∍ver-
	(1)	pay \$10 for his ticket	•	
	(2)	ask his friend to book a seat for him		
	(3)	start to queue for his ticket at 3.30 p.m.		
	(4)	collect his ticket from The Green Room	(	)
28.	Whic	ch of the following information found in the flyer is an opinion?		
	(1)	The instructors do not conduct lessons on Mondays in June.		
	(2)	The articles in the website of Droids4Kids are written with children in mind.		
	(3)	The lessons are mostly designed to include the use of LEEGO products.		
	(4)	The courses are popular among parents as they are affordable and interesting.	(	):



### NAN HUA PRIMARY SCHOOL 2019 SEMESTRAL ASSESSMENT 1 PRIMARY 6

#### ENGLISH LANGUAGE PAPER 2

**Booklet B** 

Name:	( )	Booklet B	/ 67
Class: Pr. 6		·	
Date: 14 May 2019			

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.

Section E - Grammar Cloze (10 x 1 mark)
There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

#### Each word can be used only **ONCE**.

(A) a	(D) during	(G) has (K) the	(N) to
(B) all	(E) every	(H) its (L) their	(P) who
(C) can	(F) had	(J) must (M) this	(Q) whose

their families. To counter	, Ms Sherry Soon set up Be Kind SG las	t vear
(29)		· you.
offering micro-volunteering opportunitie	es. She chosename "Be K	ind
	(30)	
SG" to emphasise the importance of the	ne quality.	
"Kindnessb	e shown in different ways," she said, "from the	aivina
(31)	o ene con an american mayer one della, montano	99
of time or moneyst	howing tolerance when you see a child throw a	ŀ
(32)		
tantrum in public."		
The group has about 500 volunt	teers now from walks of life :	and
<b>3</b> , -ap about out total	teers now fromwalks of life a	2110
over half have volunteered more than o	once. Be Kind SG posts ac	livities
	(34)	
on meetup.com for sign-ups and there	are activities almost weeke	end.
	(35)	
Some are regular, such as making birth	hday cards for residents of welfare homes. The	group
also organisas hirthday salahratians on	nd activities visits to homes	
also organises biltiliday celebrations an	(36)	•
	(00)	
There are not dies to be a see the	nvisible heroes" such as domestic workers, nur	ses
i here are activities to nonour "in		
i nere are activities to nonour "in		
nere are activities to nonour in and transport workers, who are often ta		•

baking cookies for them.		
Ms Novita, a volunte	er, said, "Volunteering at Be Kind SG _	been
		(38)
meaningful as I have learnt	how to empathise with others. I also ap	
meaningful as I have learnt now."	how to empathise with others. I also ap	
	how to empathise with others. I also ap	

#### Section F - Editing for Spelling & Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

					(39)			
	Last Friday, I	was at the	e airport to	pick my	cousin u	p. It <u>be</u>	a weekda	iy
				(40)				
afternoon,	I did not expec	t to find t	the arrival	hall packe	ed out,	or it wo	s. Specifi	cally
							<u>.</u>	
there was a	thick crowd fo	rmed outs	ide Belt 40	). Was a c	elebrit	/ touchi 	ing down o	n our
			(41)			_ ]		
shores? A	popular actress	, perhaps,	or a prof	essional <u>c</u>	athelee	. I sto	od on a r	aisea
platform an	d observed the	goings-on	from a dist	tance.			•	
	(42)							
	Suddenly, the	 re was <u>the</u>	uproar and	the crow	yd turne	d hyste	erical. Fro	m
	(43)		·			•		
where I was	, I could see th	e automev	ted alass d	oors part	to allo	v a aroi	ın of neon	le to
(44)			<u></u> 9.3			<b></b>	, , , , , , , , , , , , , , , , , , , ,	, • •,•
l	oup <u>compraized</u>	a team of	eecurity n	erconnel i	who wer	o curro	undina a	
exic. The gr	oup <u>compraized</u>	a team of	security p	ei soihiei i	·	e sur ro	unding a	
			4 4		(45)	4		ال
particular m	an in a pink suit	i like a wali	l. Immediat	ely, the s	iaid cele	brity w	as <u>biseeg</u>	<u>20</u>
							•	
by his army	of frenzied fan	s. They ju	st kept pus	hing towa	ırds hin	, as if t	hey could	get
(46)					(47)			-7
any <u>closest</u> ,	as he tried to v	vade throu	igh. The sec	curity pei	sonnel	tried <u>da</u>	sparately	to
					(48)			7
shield him f	rom his screami	ng fans an	d the came	ras that	∟_ were ru	dely she	oving in hi	! S

face.	The poor chap looked o	distressed by the crazed attention h	z was receiving. I was				
(49)							
utter	tterly aporlled by the so-called affections of the fans. They ought to draw the line						
(50)							
where	it comes to invading t	he celebrity's personal space.					

Well, I suppose stardom comes with a price.

Source: Original

#### <u>Section G – Comprehension Cloze (15 x 1 mark)</u> Fill in each blank with <u>a</u> sultable word.

"Come on, boy!" Uncle Chan gave a low whistle. The grey husky still _ its eyes glued to the television screen and ignored its owner. On the screen, a Disney cartoon was playing. It was the 'Country Bear Jamboree', which ____three grizzly bears playing in a band. Western-country music blared from the speakers as the endearing bears belted a chorus. "Let's go, Chopin!" Uncle Chan tried again. The husky's ears were pricked, but it fixated on the screen. (54)"Chopin," the middle-aged man dragged out his pet's name in a waming There was no response from the husky whatsoever. This was it. Uncle Chan tugged harshly at the leash as he attempted to haul his dog away from the screen at the window display of the electrical store. _, the husky stood its ground, (56)refusing to give up the entertainment provided on the screen. Uncle Chan was persistent, barking out orders while pulling at the leash with both hands. (57)They were starting to create a _ . in the busy shopping street. Passers-by (58) glanced in amusement at the tug of war occurring the man and his dog. Then the unexpected happened. "Aah oooo! Aah aah oooo!" Chopin howled, its nose pointing (60)thereby lengthening its throat. "Oh look, Mommy! The doggy is singing!" a little girl exclaimed excitedly. The howls rose above the cacophony of street sounds. People stopped and stared. of the attention it was gathering, the dog continued to croon with wild (61)abandon. Opportunists whipped out their mobile phones, snapping pictures of the singing to behold! dog. It was indeed a rare (62)

	the adolation of the crowd, Oncie Chair decided to let his pe
(63) enjoy the moment. Chopin	oved to 'sing' — that much he knew. In fact, the husky's
spot at	home was a cozy armchair placed in front of the television
(64) Occasionally, it would burst in	to 'song', howling with gusto snatches of the tunes heard ove
tne google-box.	
Uncle Chan rubbed th	e back of his head in a mixture of embarrassment and pride
Would Chopin appear on soci	al the next day? It was anyone's guess.
	Source: Original

<u>Section H – Synthesis and Transformation (5 x 2 marks)</u>
For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66.	Fiona wrote a poem for her best friend, She felt joyful.
	Having
67.	Ronald refused to eat anything. He was saddened by his pet's disappearance.
	Ronald,
68.	A school is being built for the refugees by the volunteers.
	The
69.	"Will I be able to beat the other singers in the competition?" Elsa wondered.
	Elsa wondered
70.	She was surprised that her father appeared suddenly at the door.
	Her father's

# **BLANK PAGE**

#### <u>Section I – Comprehension Open-ended (20 marks)</u> Read this passage and answer questions 71 to 80.

"Sun, sun, sun, here it comes...."

Danny sang while his fingers pressed and plucked skilfully at the guitar strings, delivering a soothing melody. A circle of audience had formed, nodding and swaying to the song. A playful breeze came by and ruffled their hair — not that anyone would mind. It was a welcome change from the warm and stagnant air experienced over the past week.

5

Lying at the feet of the street performer was his most adoring fan: a white stray cat with patches of brown. As usual, it was purring blissfully as Danny strummed and crooned. People often mistook the pair as owner and pet. However, Danny had rolled his eyes at the idea. "My cat? No thanks!" Danny had replied. Oh, how he wished the cat would leave him alone instead!

10

Just then, a pigeon swooped into the midst of the crowd. It coold loudly as if to harmonise with the street performer. Unfortunately, that did not sit well with the cat, which was immediately prepared to fight off the intruder. With a shriek, it pounced at the startled pigeon and caught it with its front paws. The feathered creature flapped its wings desperately, trying to free itself.

15

The crowd, alarmed at the chaos, dispersed immediately. Danny's upturned hat, which could have been filled with notes and coins from his appreciative audience, lay ignored on the ground. Danny was deflated. The cat had done it again. "Argh!" Danny cried in exasperation. "It's either the cat goes or I go!" he muttered.

20

When Danny chanced upon the park, he thought he had found the perfect place for busking. The lush greenery and the water lily pond provided a nice setting. For a while, his earnings were good — unsurprisingly as there was a steady flow of visitors every evening. Then the stray cat came along and appointed itself as the busker's guardian. Any foreigner, be it a squirrel or a bird, perceived to be invading its territory would face a counter-attack. To save his business, Danny made up his mind to get rid of the cat for good. He would call an animal shelter the next day.

25

That night, Danny sat facing the water lily pond, staring mindlessly ahead. He heard quick footsteps coming up behind him. Suddenly, he felt a heavy blow across his back. He fell forward from the impact. Despite the excruciating pain, he turned to face his attacker. The man was tall and well-built.

30

"Give me all your money and I'll let you go!"

It was a robbery. What money? Danny had hardly made any that day, all thanks to the cat. He crept towards his guitar and clutched it protectively over his chest. The

robber's eyes fo	llowed the	movements and	came to rest upon the	guitar. Then with	3
a knowing smirk	, he strode	towards Danny.	Just then, a faint purri	ing could be heard	
in the quietness.	Instinctive	y, Danny yelled.	There was a pause, f	ollowed by rustling	
of grasses.					

In a split second, the robber made a lunge at Danny with a balled fist. Danny flinched before glimpsing a splash of white and brown. "Kitty!" he gasped. The cat mewed, its body stiff and ready for combat, as it set on the robber. Danny watched, mouth agape, as the cat clawed viciously at its victim. The robber beat a hasty retreat with red scratches all over his upper body.

For the first time, Danny looked at the cat properly as he brushed down its back. "Thank you for saving me, my brave guardian angel. You're quite a skilled fighter, 45 aren't you?" he said tenderly.

Since that night, Hero, as the cat was named, became a part of Danny's performance. The busker would include his pet as he engaged the audience. Hero also had its own rug to lie on — its rightful place next to its owner.

Source: Original

71.	How can you tell from [1m]	lines 2-6 that the audience appreciated Danny's performance

72. Fill in the following table by identifying the correct word(s) from the passage. [2m]

Question	Word(s) from the passage
a) Which two-word phrase from lines 7 to 11 tells us that the cat enjoyed Danny's performance?	
b) Which four-word phrase from lines 12-16 tells us that the cat did not welcome the pigeon's presence?	

Word(s) from the passage	What the word(s) refer to	
a) It (line 5)		
b) the idea (line 10)		
c) that (line 13)		
/hy had Danny "cried ir	n exasperation" (line 20)? [2m]	
The same of the sa	omokojanoji /mio co/i (ciii)	
	<u></u>	
	ing words best describe how Danny felt in t	ines 17-20
	peside each of your answers. [2m]	ines 17-20°
		ines 17-20
Put a tick ✓ in the box b	peside each of your answers. [2m]	ines 17-20
onfused on the box b	peside each of your answers. [2m]  frustrated	ines 17-20
onfused disappointed	peside each of your answers. [2m]  frustrated impatient	ines 17-20
onfused disappointed	peside each of your answers. [2m]  frustrated impatient	ines 17-20
Put a tick ✓ in the box b confused disappointed fearful	frustrated impatient unappreciated	ines 17-20
out a tick ✓ in the box b confused disappointed fearful	peside each of your answers. [2m]  frustrated impatient	ines 17-20
Put a tick ✓ in the box b confused disappointed fearful	frustrated impatient unappreciated	ines 17-20
out a tick ✓ in the box b confused disappointed fearful	frustrated impatient unappreciated	ines 17-20
Put a tick ✓ in the box b confused disappointed fearful	frustrated impatient unappreciated	ines 17-20
onfused disappointed fearful	frustrated impatient unappreciated	ines 17-20
confused disappointed fearful  which two ways was t	frustrated impatient unappreciated ihe park an ideal place for busking? [2m]	
confused disappointed fearful which two ways was t	frustrated impatient unappreciated ihe park an ideal place for busking? [2m]	

<b>78</b> .	Based on the passage,	state whether	each statement in	the table below is	true or
	false, then give one rea	son why you t	hink so. [3m]		

	True/ False	Reason
The robber wanted to take Danny's guitar.		
Danny knew that the cat was nearby when he saw the grasses rustling		
The robber managed to escape without any harm done to him		•

79.	Why do you think Danny	named the cat 'Hero'? [2m]	
			-
			•
80.	How did Danny's attitude	towards the cat change by the end of the story? [2m]	

**END OF PAPER** 

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LEVEL: PRIMARY 6 SUBJECT: ENGLISH TERM: 2019 SA1

#### **Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	3	1	1	2	3	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	3	4	3	3	4	4	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		<u> </u>
2	2	1	3	3	2	3	4		

#### **Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
M	К	С	N	В	Н	E	D	Q	G
Q39)	being		Q43)	automa	ted	Q47)	desper	ately	<u>.l</u>
Q40)	but	•	Q44)	compri	sed	Q48)	shoved	i	· · · · · · · · · · · · · · · · · · ·
Q41)	athlete	<b>)</b>	Q45)	besiege	ed	Q49)	appalle	⊋d	
Q42)	an		Q46)	closer	<del>.</del>	Q50)	when		

Q51)	had	Q56)	Nevertheless	Q61)	Unaware	
Q52)	showed	Q57)	also	Q62)	sight	
Q53)	out	Q58)	scene	Q63)	seeing	
Q54)	was	Q59)	between	Q64)	favourite	
Q55)	tone	Q60)	up	Q65)	media	
Q66)	Having written a poem for her best friend, Fiona felt joyful.					
Q67)	Ronald, saddened by his pet's disappearance, refused to eat anything.					
Q68)	The volunteers are building a school for the refugees.					
Q69)	Elsa wondered if she would be able to beat the other singers in the					
	competition.					

Q70)	Her father's sudden appearance at the door surprised her.				
Q71)	The audience nodded and swayed to the song that Danny was singing.				
Q72)	a)purring blissfully				
	b)fight off the intruder				
Q73)	a)the playful breeze				
	b)Danny and the cat as owner and pet				
	c)the pigeon cooing loudly				
Q74)	The cat had failed opportunity to receive money from his audience				
	again by attacking a pigeon.				
Q75)	disappointed / frustrated				
Q76)	There was a steady flow of visitors every evening.				
Q77)	3,1,2				
Q78)	True The robber had a knowing smirk as his eyes rested at the				
	guitar.				
	False Danny heard the cat purr before the grasses rustled and knew				
	that the cat was nearby.				
	False The robber beat a hasty retreat with red scratches all over his				
	upper body.				
Q79)	Danny named the cat Hero because it had saved him from the robber's				
	attack.				
Q80)	At the start of the story, Danny wanted the cat to be taken away but at				
	the end of story, the cat became a part of Danny's performance.				